



Chilton Hall Community Church

Person Profile/Specification:

	Essential	Desirable
Beliefs	<ul style="list-style-type: none">• Evidence of a firm, personal Christian faith and a life which reflects the values taught by Jesus Christ in the New Testament• Beliefs which align with the Chilton Hall Community Church statement of faith and its mission and vision statements, see CHCC website: https://chcchurch.co.uk/	<ul style="list-style-type: none">• Experience of sharing your faith, e.g. through teaching, speaking, creative and expressive arts, personal evangelism
Education	<ul style="list-style-type: none">• Level 2 qualifications (GCSE or equivalent including English and Mathematics)• Level 3 qualifications (A Level, B Tech or equivalent)	<ul style="list-style-type: none">• Level 5 Award• Level 6 Award, e.g. Degree, Level 6 NVQ



Experience	<ul style="list-style-type: none">• Background of working successfully with children/young people in any context• Some experience of working with children in a Christian church context• Be able to build team, inspire and work well with others; be adept at motivating and enthusing• Leadership in some capacity, e.g. leading a group or team	<ul style="list-style-type: none">• Leading events, secular or Christian• Liaising with schools and parents• Taking school assemblies• Taking church services
Personal attributes	<ul style="list-style-type: none">• Team player who can foster strong relationships with others - children and adults - showing love, empathy, humility, supportiveness, a sense of humour, a caring, nurturing nature• Enthusiasm to see children's lives transformed by beginning or continuing their relationship with God and with Jesus Christ	<ul style="list-style-type: none">• 3 years or more working effectively in a church team(s)• Evidence of leadership skills in a secular or church context



	<ul style="list-style-type: none">• Creative thinker who can use this to make learning fun and exciting for children• Good organisational skills• Effective communicator	
Safeguarding	<ul style="list-style-type: none">• Knowledge of how to design and deliver children's work which prioritises their safety including a practical knowledge of safeguarding legislation and practice• Be aware of the needs of SEND children; plan appropriately and support them in practice	<ul style="list-style-type: none">• Safeguarding course or qualification• Experience of working successfully with children who have additional needs/disabilities